



CHILD PROTECTION POLICY

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LILI'S MONTESSORY CHILD PROTECTION POLICY

Section	Academic
Name	Child Protection Policy
Classification	Internal and Confidential
Owner	Academic Department
Approval date	4 th September 2023
Effective Date	4 th September 2023
Next review date	31 st July 2025
Contact	Principal

Child Protection (Safeguarding) Policy

1.0 Rationale

Lili's Montessori School fully recognises the responsibility it has to have arrangements in place to safeguard and promote the welfare of children.

Through their day-to-day contact with pupils and direct work with families, staff at the school have a crucial role to play in noticing indicators of possible abuse or neglect and taking appropriate action.

Our policy applies to all staff and any one working in the school. There are five main elements to our policy

2.0 There are three main elements to our policy:

2.1 Prevention through the teaching and pastoral support offered to pupils and the creation and maintenance of a whole school protective ethos.

2.2 Procedures for identifying and reporting cases, or suspected cases, of abuse.

2.3 Preventing unsuitable people from working with children

Our policy applies to all staff and people working in the school.

3.0 Prevention

We recognise that high self-esteem, confidence, supportive friends and good lines of communication with a trusted adult help to protect children.

The school will therefore:

3.1 Establish and maintain an ethos where children feel secure and are encouraged to talk, and are listened to;

3.2 Ensure children know that there are adults in the school whom they can approach

if they are worried or in difficulty;

3.3 We teach a subject called Wellbeing to all classes (Year 1 to 6) to equip learners with the skills they need to stay safe from abuse, and information about who to turn for

help;

4.0 Procedures

4.1 The school will ensure it has a designated senior member of staff, who has undertaken as a child protection training course, as designated child protection officer.

4.2 The school will ensure that all staff recognise their duty and feel able to raise concerns about poor or unsafe practice in regard to children and that such concerns are addressed sensitively and effectively in a timely manner.

4.3 If children make a disclosure relating to abuse to a member of staff, or staff have concerns regarding a child's welfare they must report the incident or concern immediately to their line manager.

4.4 In the case of a support staff this should be to the class teacher. Teachers should

4.5 report this directly to the School Principal. Teacher's should ensure that the support staff in their respective classes are familiar with this procedure.

5.0 Link with appropriate agencies.

The school will, when required, develop effective links with relevant agencies, such as the police and social services and co-operate as required with their enquiries regarding child protection matters including attendance and written reports.

6.0 Record Keeping

The school will keep clear detailed written records of concerns about children (Noting the date, event and action taken); Ensure all records are kept secure.

7.0 Confidentiality and information sharing

Staff will ensure confidentiality protocols are adhered to and information is shared appropriately.

All staff must be aware that they cannot promise a child to keep secrets.

8.0 Communication with Parents

The school will undertake appropriate discussion with parents prior to involvement of another agency unless the circumstances preclude this.

9.0 Preventing Unsuitable People from Working with

Children The school will operate safe recruitment practices including requesting appropriate reference checks are undertaken.

The school will ensure that all staff are aware of the need for maintaining appropriate and professional boundaries in their relationships with pupils and parents.